



## EDUCATION PHILOSOPHY POLICY

<b>Purpose</b>	To set out the organisation wide education philosophy, and the key principles and practices that inform Central Kids delivery of early childhood services.
<b>Explanation</b>	<p>Central Kids has been offering high quality, affordable early childhood education and care since 1951. We offer tamariki led learning through a play philosophy that enables tamariki to grow at their own pace, socially, emotionally, physically, and cognitively, building foundations for the future.</p> <p>Central Kids services operate in different communities, with unique characteristics. The curriculum and education philosophy must be applied in a local context and this Policy gives guidance to kaimahi in how to implement it.</p>
<b>Scope</b>	This Policy applies to all Central Kids kaimahi, enrolled tamariki/mokopuna and their whānau.
<b>Philosophy statement</b>	<p>Central Kids is a bicultural organisation that demonstrates a commitment to Te Tiriti o Waitangi.</p> <p>The philosophy statement is:</p> <p><b>To provide the highest quality early education service for young children in the Central North Island, that is both accessible and affordable.</b></p> <p>The whakatauki is:</p> <p>Here is the dream for our tamariki.</p> <p style="text-align: center;"><b>kahurangi, rewa ki tawhiti.</b></p> <p>We want tamariki to follow their destiny and seek their rightful place by pursuing the gifts for a strong cultural identity.</p> <p>Our kaiako shine brightly on our tamariki mokopuna so that their potential is realised.</p> <p>Central Kids values must be upheld in all interactions between kaimahi, whānau and tamariki and all stakeholders.</p> <ul style="list-style-type: none"> <li>– children are central to all that we do.</li> </ul> <p><b>Mana ki te tangata</b> – maintain the dignity and standing of others.</p> <ul style="list-style-type: none"> <li>– protect and enhance the environment.</li> </ul> <p><b>Manaakitanga</b> – gain mana through generosity and goodwill.</p> <p>The statement, whakatauki and values will be displayed in all Central Kids early childhood</p>



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### **Kaimahi | Employee responsibilities**

#### **All Kaimahi | employees**

Kaimahi will be active role models and advocates of te reo rangatira revitalisation.



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Central Kids recognises the importance of services incorporating the hopes and dreams of whānau for tamariki when designing and implementing the service curriculum and meeting needs.

To ensure strong two-way flow of information, whānau pūnui will be shared a minimum of four times per year by each service.

Online portfolios, email, and text will be used to communicate tamariki learning journeys and consult authentically with whānau.

Opportunities for kano ki te kano engagement will be maximised through touch points, such as pick-ups, drop-offs, and parent-teacher conferences.



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As the Māori language is a taonga under Te Tiriti o Waitangi, it is a standard of practice within Central Kids to integrate conversational te reo Māori kōrero into the daily life of the service.

### **Mātauranga Māori**

Traditional Māori knowledge and practices will be celebrated and shared through the curriculum, including oral histories, karakia and waiata.

Tikanga Māori will be integrated into everyday practice at Central Kids services.

Central Kids will build strong reciprocal relationships with whānau and local iwi to grow capability in sharing stories.

### **Resources**

Central Kids will provide a range of education resources that support growth and learning, appropriate to tamariki.

We will invest in resources to meet the needs of tamariki with additional learning needs.

Programmes are based on social cultural practice that include tamariki, Kaiako, whānau and community perspectives.

### **Excursions**

Excursions are a part of the curriculum that support tamariki exposure to new experiences, environments, and learning.





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	<p>Kaiako will identify tamariki capabilities and additional support needs. Kaiako will provide tamariki with feedback that acknowledges their learning and recognises their efforts, challenges, and successes.</p>
<b>The environment</b>	<p><b>Evidence</b></p> <p>Kaiako will use assessment information to make tamariki learning visible in the service.</p> <p>Each tamaiti will have evidence of assessment and learning in portfolios via Storypark.</p> <p>Learning environments are safe and well-resourced; are equitable, inclusive and affirming; encourage criticnati07ris5(a St)-22 T1 0 0 1 214:</p>



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	Te Whatu P keka Framework
<b>References</b>	Ka Hikitia
<b>Policy review</b>	As a default position, all policies will be reviewed every three years. An earlier review date or shorter review period can occur, as needed.